**Telč: Upper-intermediate**

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| **Day** | **Session one**  **9:00 -10:30**  **90 minutes** | **Session two**  **10:55 - 12:10**  **75 minutes** | **Session three**  **12:30 - 13:45**  **75 minutes** |
| **Sunday** | **Family**  *Talking about relationships and family events, describing family members* | **Have you ever..?**  *Talking about experience and experiences* | **City breaks**  *Discussing the best places to visit and what to pack*  *WF: Would you rather..?* |
| **Monday** | **A quiet life**  *Talking about living in the country and the nature* | **Study and work**  *Talking about schools, universities, internships and careers* | **Do it yourself**  *Talking about DIY, repairs and*  *F: Giving instructions* |
| **Tuesday** | **Transport**  *Talking about different means of transport and renting a car*  *F: Sorting out problems* | **Take your cash**  *Talking about cash machines, money and spending*  *WF: Phrasal verbs* | **Conditionals**  *First, second and third* |
| **Wednesday** | **Body and mind**  *Talking about the relationship between body and mind and how they influence each other* | **At a restaurant**  *Discussing meals, restaurants, pubs and bars* | **British or American?**  *Differences between British and American English*  *F: Giving instructions* |
| **Thursday** | **Animals**  *Discussing wildlife, zoos and pets* | **Sites and sights**  *Talking about history, historic buildings and monuments*  *G: Passive* | **What should I do?**  *Talking about problems and sorting them out*  *G: you should x you should have done* |
| **Friday** | **Fake news**  *Talking about news and media* | **Colours**  *Talking about how colours affect our mood*  *G: Comparatives* | **Future**  *Discussing future plans* |

*G: grammar, F: functions, WF: word focus, SF: skills focus*