



giramondo

OUR METHODOLOGY
ALPHABET

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AHA-EFFECT

As we all know, what we discover for ourselves will stay in our memory forever. That's why our teachers will lead you to find (not just) grammar rules and to form the logical connections yourself.

BLENDED LEARNING

We've been all using the blended learning method a lot over the last year. This method combines traditional, face-to-face learning with learning through technology: whether that means online lessons, learning software or homework using your smartphone. To take away as much as you can, there should always be a connection between both the online and offline parts.

COMMUNICATION

In Giramondo lessons, you'll speak, speak and speak, whether you are a complete beginner or just need to improve your skills in a particular field. 95% of our students tell us before their first lesson that they want to learn the language to communicate. With this in mind, we work together to overcome your fear of speaking and practise how to actively use the language you already know.

DIALOGUE

Train hard, fight easy. We like to make use of role-play dialogue activities to practise mock business meetings or ordering in a restaurant. This helps you become confident in real-life situations.



E-SOURCES

As covid has taught us, we can't do without technology in class. So, get your tablets, smartphones and apps connected because our teachers like to use anything that's at hand and enjoyable for you to use.

FACE-TO-FACE

If possible, we try to get the teacher and the student to meet face-to-face at least a couple of times. This is because learning a language is not just grammar and vocabulary, it's also about offering someone coffee and other social interactions.

GRAMMAR

Mundane grammar exercises, which you can fill in from memory but not apply in reality, have never taught anyone how to actually speak... That's why we always teach grammar in communicative situations and meaningful contexts, making it clear how to use it in conversation from the very beginning.

HAVING OBJECTIVES

To be meaningful, every lesson needs an objective. Whether it's the classic 'know the past simple form of 20 irregular verbs', or a more current 'be able to solve Zoom meeting issues', the teacher always comes to the lesson with a clear idea of what they want you to learn.

INTER-RELATIONSHIP

In order to take away something useful from every lesson, first and foremost, you have to use it repeatedly. One of our mottos is 'Use it or lose it', meaning that what you don't use will be lost forever. Therefore, our lessons are interrelated; classes shared by two

teachers included. Whether it is new grammar or vocabulary, be sure your teacher will revise it next time to make its way to your long-term memory easier.





JIGSAWS & PUZZLES

All work and no play makes Jack a dull boy! We use games not only in children's courses, but also with adults. Games help you relax and unwind, so that you absorb the language almost subconsciously. Besides, games are a great way to combat tiredness, so we apply them especially in evening classes and at the end of a lesson.

KEY SKILLS

Our attitude is to encourage you to speak, speak and speak. BUT! We also include a bit of all the other skills – listening, reading and writing – in every lesson. Mind you, that doesn't mean reading long articles and writing lengthy essays every week. We incorporate all skills so that you can develop them whilst at the same time keeping the lesson varied and interesting.

LEARNING STYLES

Some students work best with visual information, while others would rather listen. Some students need to touch things or move their bodies. Each student learns best in a slightly different way. We want to cater to all students' needs. To do this, we combine different learning methods to suit every style and try to use a bit

of everything. That might mean teaching new vocabulary using flashcards, practising them with an activity that will have everyone stand up and move around, listening comprehension while watching a video, and last but not least, a board game to reinforce the new words.

MOTIVATION

Each of us will be motivated to study differently: either intrinsically (you want to make yourself understood in your new home) or extrinsically (you need to use the language at work). Be that as it may, even the most motivated of us will start to ease up a little after some time – that's when the teacher comes in. The better the

OWNERSHIP

Lessons must be about the students. To give you ownership of your learning experience, we encourage you to participate in creating the lesson content by choosing the topic yourself, or bringing your own materials you want to work on in class. This process makes learning much more meaningful, not to mention the added motivation of a lesson using your own video or PowerPoint.



teacher, the more interesting the lesson and the clearer the student's progress, the faster you can overcome the loss of motivation. It's a partnership and here at Giramondo, we work together.

PAIRWORK

To make progress in a language, you have to speak. Plus, life outside the classroom is not a monologue! So, to give you as much space for speaking as possible, our teachers like to use pair-work activities. That isn't an opportunity for the teacher to sit back and enjoy their coffee, though! Instead, they walk around, listen, correct and help you find more suitable or accurate words.

REVISION

We all know that revision is the mother of knowledge. However, at Giramondo, we also know that many of you have no time to study at home, and we want to make remembering new grammar or vocabulary as easy as possible. That's why every lesson ends with a quick revision of all the main points and some revision pops in also in other lessons. The forgetting curve doesn't stand a chance!

SKYPE, ZOOM, WHATSAPP

Covid turned our teachers into experts in a wide range of platforms overnight, so we'll be happy to adapt: would you like to meet on Skype, Zoom, MTeam, WA, FaceTime or Discord? Whatever your option, online learning with Giramondo doesn't mean just conversation with no added value, they're full lessons with a variety of tools and activities.

TASK-BASED LEARNING

In this method, students (either as pairs or as a group) solve a task, e.g. 'prepare a facebook campaign for a new product'. You benefit by using the language almost subconsciously because you're primarily trying to achieve a goal. This method helps some students overcome their shyness and fear of making mistakes.

UNIQUENESS

Each lesson is prepared to cater for everyone, not only in one-to-one courses, but also in groups. Lessons should give everyone a chance to speak, whilst also using a variety of methods that activate and engage students with different learning styles, interests, and professional backgrounds – because everyone is unique and your lessons should be too.

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VIDEO

Video pops up everywhere. That's exactly why we try to improve our students' listening comprehension with videos, ideally authentic ones. In addition to increased motivation, the visual aspect also makes comprehension easier for you, because when you can see someone, you can usually understand them much better!

WARM-UP

A warm-up is a five-minute activity that will help you switch to a foreign language naturally. It can revise language covered in previous lessons or introduce the lesson topic in an interesting way. The form can range from a short game, or working with a picture to a riddle. The aim is to make you forget about the outside world and 'tune you in' to the language.



ZEAL

At Giramondo, we know that you can look forward to your lessons only if your teacher does too. That's why we like to cooperate with teachers who like their job and we appreciate the zeal that they can pass on to their students. However, we also care about their professionalism; the vast majority of our teachers are university

graduates, and we also require a certificate for teachers of foreign languages from our native speakers. Check out [our teachers'](#) profiles in more detail.

